


Kentucky High School Athletic Association

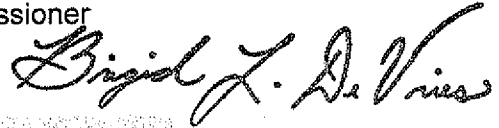
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 30, 2002

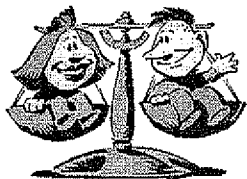
Subject: 2001-2002 Annual Report Forms Submission

School: Bell County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 22, 2002

Re: 2002 Title IX Forms Submission

School	Bell County	Reviewed by	Phyllis Catlett
--------	-------------	-------------	-----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1, total enrollment.
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. Form T-4 (Summary Progress Chart 4) is missing. I must be submitted by May 8, 2002.
D.		Other Recommendation and Comments:

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	412	52%	72	38%
Row 2	BOYS	393	48%	116	62%
Row 3	Totals	808	100%	188	100%

Instructions:

808

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	412	52%	72	38%
Row 2	BOYS	393	48%	116	62%
Row 3	Totals	808	100%	188	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

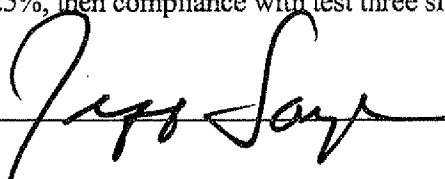
KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	50	0	0
	Row 2	j.v.:	3	12		
	Row 3	frosh:	2	10		
	Row 4	total:	10	72		
BOYS	Row 5	varsity:	6	66		
	Row 6	j.v.:	4	23		
	Row 7	frosh:	2	27		
	Row 8	total:	12	116		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

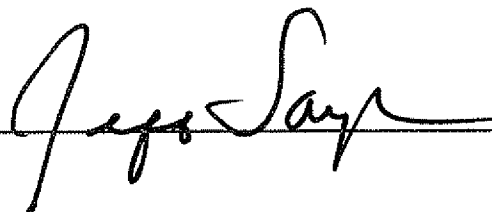
Principal's Signature:  Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	YES		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes		No

Principal's Signature:  Date: 4/12/02

Participation Rates

B = 3870

B = 6270

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		4,050		\$200			12,000					2,300
B basketball		3,048		\$1,057			12,000					1,987
G softball		3,498					4,500					
B baseball		3,734					4,500					
G cross country		465				\$335	1,500					
B cross country		465				\$335	1,500					
G golf							750					
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

G = 8,514 (222)
B = 29,393 (782)
37,907

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Jeffrey Say

Principal's Signature:

Date:

4/12/02

2001-2002

KHSAA
Form T36
REV. 07/01

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		376					2,250					
B track		376					2,250					
G tennis		130					750					
B tennis		130					750					
G volleyball												
B wrestling												
G (list sport)												
B (football)		21,640		1,940		1,840	20,000					
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jess Day* Date: 8/12/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____

Jeff Say

Date: _____

4/12/02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Bell County
 School Year: 2001-2002
 Principal's Signature: _____
 Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Another Sport For Girls	Volleyball	Fall 2002
Tennis Courts	Build More Courts	

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: 8/12/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Bell County High School

School Enrollment: 805

Date: November 2001

Completed By: Dudley Hilton

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

774 Number of Surveys
712 Total Returned *all*
9-12 Grades Surveyed

How Was The Survey Administered? Homeroom

Fall Sports (List Total Number of Participation Responses)

21 Cross Country (Girls)
20 Cross Country (Boys)
11 Field Hockey (Girls)
138 Football (Boys)
18 Golf (Girls)
39 Golf (Boys)
41 Soccer (Girls)
25 Soccer (Boys)
111 Volleyball (Girls)
31 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

104 Basketball (Girls)
125 Basketball (Boys)
45 Gymnastics (Girls)
30 Indoor Track (Girls)
30 Indoor Track (Boys)
37 Swimming & Diving (Girls)
38 Swimming & Diving (Boys)
37 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>88</u>	Baseball (Boys)
<u>41</u>	Fast Pitch Softball (Girls)
<u>32</u>	Slow Pitch Softball (Girls)
<u>25</u>	Tennis (Girls)
<u>35</u>	Tennis (Boys)
<u>68</u>	Track (Girls)
<u>51</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Fishing</u>	_____
<u>Bowling</u>	_____
<u>Swimming</u>	_____
<u>Dance Team</u>	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>77 in all</u>
<u>Basketball</u>	<u>382-No</u>
<u>Track</u>	_____
<u>Tennis</u>	_____
<u>Volleyball</u>	_____
<u>Checkers</u>	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Ping Pong</u>	_____
<u>Girls Football</u>	_____
<u>Hockey</u>	_____
<u>Swimming</u>	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Hunting	75 in all
4-wheelin	410-No
Weightlifting	
Church	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
59 I prefer other activities such as band, chorus, etc.	
114 I don't have time	
22 The practice schedules and game times are inconvenient	
44 The sport I like isn't offered	
12 It's too expensive	
14 I prefer to participate in club or intramural sports	
88 Working	
81 Other	
Transportation, Parents, babysitting, injury	

Student Suggestions to encourage participation

Sports help self-esteem and have lots of friend, fun and get to do things and go places. Stay in shape and good health and stay off drugs. Tell them benifits of joining the sport. High school is the last chance to play, should take advantage. Girls should want to show that they can play any sport boys can. Don't limit to certain people and don't make so expence.


Principal's Signature

4/12/02
Date



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

November 15, 2002

Dear Martha,

I have reviewed your audit report of Bell County High School and concur with your findings. You have requested the following information be provided to you by this school on the dates below:

OK • December 15, 2002 – Resubmission of T-1, T-2, and T-4 for 2001-2002 year.

OK • December 15, 2002 – Provide a plan to clean up and refurbish softball training center.

OK • April 15, 2003 – Submit plan for addressing Opportunities Portion of Title IX test, if 2001-2002 T-1, T-2, and T-4, submitted on December 15, 2002, do not meet requirements.

OK • April 15, 2003 – Provide a plan to provide equitable treatment for the provision of food/meals to athletes of both genders.

OK • April 15, 2003 – Provide a plan concerning an approach to provide equitable "prime basketball time" playing opportunities for girls' basketball team.

Please make note of these deadlines for the submission(s) you have requested and be prepared to follow up on these no later than January 15, 2003. Please inform me when completion of your request has been met.

If I may be of any assistance to you, please give me a call.

Sincerely,

Larry Boucher
KHSAA Assistant Commissioner

Martha: This audit, in my opinion, needs close monitoring to ensure a number of issues are addressed over and above what is mentioned above.

Bell County High School

Route 1, Box 88
PINEVILLE, KENTUCKY 40977
Telephone 606-337-7081
Fax No. 606-337-0867

Susan Brock
Assistant Principal

Jeff Saylor
Principal

Larry Elliott
Assistant Principal

TO: Martha Collins
FROM: Bell County High School – Dudley Hilton, Athletic Director
DATE: May 21, 2003
SUBJECT: Response to KHSAA Title IX Final Audit Report
2002-2003 School Year

*OK
m*

PRIME TIME CONTEST/GIRLS' BASKETBALL

Bell County High School has added several new teams for double-header games with our boys' team. We tried very hard to add Clay County, Whitley County, and Cawood. However, it could not be worked out with their schedule. Hopefully, we will be able to work this situation out in the future.

As far as primetime games, our girls have four Friday night games and two Saturday night games. The boys have six Friday night games and one Saturday night game.

Dudley Hilton

Bell County High School

Route 1, Box 88
PINEVILLE, KENTUCKY 40977
Telephone 606-337-7061
Fax No. 606-337-0867

Susan Brock
Assistant Principal

Jeff Saylor
Principal

Larry Elliott
Assistant Principal

TO: Martha Collins
FROM: Bell County High School -- Dudley Hilton, Athletic Director
DATE: May 21, 2003
SUBJECT: Response to KHSAA Title IX Final Audit Report
2002-2003 School Year

EQUIPMENT AND SUPPLIES

After confronting all of the team coaches and interviewing random team members, we feel that all of our teams are taken care of equally with meals before and after team games.

6/18/03

To: Larry Baucher
From: Martha Hill

This appears a bit
vague

Dudley Hilton

Bell County High School

Route 1, Box 88
PINEVILLE, KENTUCKY 40977
Telephone 606-337-7061
Fax No. 606-337-0867

OK

Susan Brock
Assistant Principal

Jeff Saylor
Principal

Larry Elliott
Assistant Principal

TO: Martha Collins
FROM: Bell County High School – Dudley Hilton, Athletic Director
DATE: May 21, 2003
SUBJECT: Response to KHSAA Title IX Final Audit Report
2002-2003 School Year

ACCOMODATION OF INTERST AND ABILITIES

To address this concern at Bell County High School, we have conducted interest meetings for students that were interested in girls' golf and soccer. We had no students that expressed an interest in girls' golf and eight students that were interested in soccer. We will call these meetings again when we begin our school year in August of 2003.

Dudley Hilton

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	412	52% 51%	121	36%
Row 2	BOYS	393	48% 49%	217	64%
Row 3	Totals	805	100%	338	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 5 (Eligibility sheet)

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 12/10/02

SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	63	0	0	0
	Row 2	j.v.:	3	33			
	Row 3	frosh:	2	25			
	Row 4	total:	10	121			
BOYS	Row 5	varsity:	7	118			
	Row 6	j.v.:	4	66			
	Row 7	frosh:	2	33			
	Row 8	total:	12	217			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 12/10/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	121	217
Row 2	Number of Varsity Teams Offered	5	7
Row 3	Number of Participants on all Varsity Teams	63	118
Row 4	Percentage of Total Varsity Participants By Sex	52%	54%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	33	66
Row 7	Percentage of Total Junior Varsity Participants By Sex	27.3%	30.4%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	25	33
Row 10	Percentage of Total Freshman Participants By Sex	21%	15.2%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Date: _____

Bell County Board of Education

Arlene Burnett, Chairman
Freddie Taylor, Vice-Chairman
Arthur Baker

Yvonne Gilliam, Superintendent
PO Box 340, 211 Virginia Avenue, Pineville, KY 40977
(606) 337-7051 Fax (606) 337-1412

Learnon Lee
Kenneth Sams

December 10, 2002

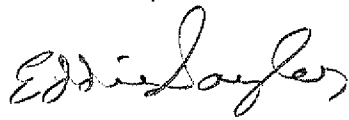
Brigid DeVries, Commissioner
KHSAA
2280 Executive Drive
Lexington, Kentucky 40505

Dear Commissioner DeVries:

As you are already aware, our high school softball field complex underwent severe damage during the last flood in our area.

Beginning in January 2003 our district maintenance personnel will be working to refurbish the softball complex.

Sincerely,



Eddie Saylor
Maintenance Director

/jlf